

Project A2

The emergence and development of deviant and delinquent behavior over the life course and its significance for processes of social inequality

The life-course approach can be used to study the emergence of deviant and delinquent behavior longitudinally from both psychological and sociological perspectives. This project focuses on the relationship between the development of these behaviors and the consolidation of social inequalities and social exclusion. The goal is to identify not only factors that facilitate processes of "dropout" from deviance and delinquency and promote "entry" into normal biographical life courses, but also factors that facilitate a long-term persistence of deviance and delinquency. The research project will apply a cohort sequence design that makes it possible to study the participants' development from preschool age until the fourth decade of life.

Disciplines and research topics

Disciplines: Sociology/Psychology

Research topics: Social inequality, longitudinal research, developmental research in psychology and the sociology of crime

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